

# Key

## Station 1

### Unit 4 Redox and Electrochemistry

#### Learning Target 4A

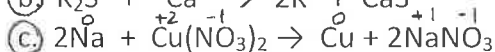
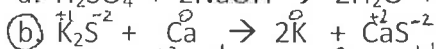
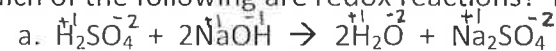
1. Define the terms oxidation and reduction below.

**Oxidation** - losing electrons / charge is increased

**Reduction** - gaining electrons / charge is lowered

#### Learning Target 4B

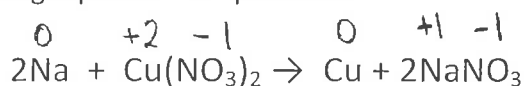
2. Which of the following are redox reactions? How do you know?



Each equation circled shows something oxidized (increasing in charge) and something reduced (decreasing in charge).

#### Learning Target 4C

Use the following equation for questions



3. Write oxidation numbers for each of the elements (or ions) above.

4. How many electrons are being transferred in this equation?

2 electrons

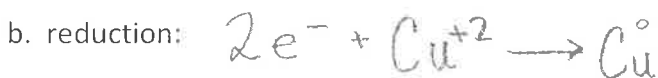
#### Learning Target 4D

5. What is being oxidized, what is being reduced?

a. oxidized: Na

b. reduced: Cu

6. Write the oxidation and reduction half reactions below.

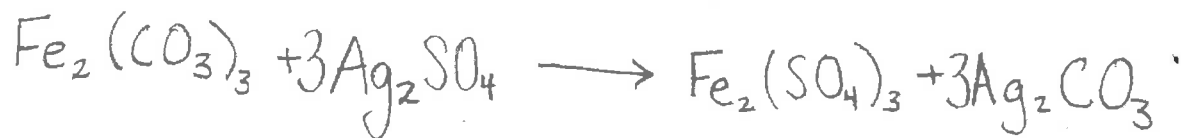


#### Learning Target 4E

7. What is the spectator ion in the equation above?



Its charge doesn't change



8. If you start with 3.4 moles of  $\text{Fe}_2(\text{CO}_3)_3$ , how many moles of  $\text{Fe}_2(\text{SO}_4)_3$  will be produced?

$$3.4 \text{ mol } \cancel{\text{Fe}_2(\text{CO}_3)_3} \times \frac{1 \text{ mol } \text{Fe}_2(\text{SO}_4)_3}{1 \text{ mol } \cancel{\text{Fe}_2(\text{CO}_3)_3}} = \boxed{3.4 \text{ mol } \text{Fe}_2(\text{SO}_4)_3}$$

9. If you want to make 5.8 moles of  $\text{Ag}_2\text{CO}_3$ , how many moles of  $\text{Fe}_2(\text{CO}_3)_3$  should you start with?

$$5.8 \text{ mol } \cancel{\text{Ag}_2\text{CO}_3} \times \frac{1 \text{ mol } \text{Fe}_2(\text{CO}_3)_3}{3 \text{ mol } \cancel{\text{Ag}_2\text{CO}_3}} = 1.93 \text{ mol } \text{Fe}_2(\text{CO}_3)_3$$

## Station 2

### Unit 5 Reaction Rates and Equilibrium

#### Learning Target 5A

1. You are reacting 1M sulfuric acid and 2.0g of solid Copper. List 5 ways to speed up this reaction below.

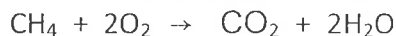
- ① increase temperature
- ② increase surface area
- ③ increase concentration
- ④ increase ~~amount~~ amount of stirring
- ⑤ add a catalyst

#### Learning Target 5B

2. Which of the following reactions would happen the most slowly? Explain.

- a. 1M sulfuric acid at 25 degrees C. ← has the lowest concentration and the lowest temperature.
- b. 2M sulfuric acid at 25 degrees C
- c. 6M sulfuric acid at 50 degrees C.

3. The chemical reaction that represents burning methane gas in the lab is as follows:



If 1 Joule of energy is released every 10 seconds, what steps can be taken to decrease the time to 5 seconds (make the reaction rate faster?)

- a. use more concentrated methane, providing more particles which would decrease the chance of an oxygen particle colliding with a methane particle
- b. use less concentrated methane, providing fewer particles which would decrease the chance of an oxygen particle colliding with a methane particle
- c. use more concentrated methane, providing more particles which would increase the chance of an oxygen particle colliding with a methane particle
- d. use less concentrated methane, providing fewer particles which would increase the chance of an oxygen particle colliding with a methane particle

#### Learning Target 5G

Use the following reaction to answer the questions below.



4. Which way would the reaction shift if ammonia ( $\text{NH}_3$ ) is added?

To the right

5. List 2 ways you could shift the reaction to the left?

- ① Add more  $\text{NH}_4\text{Cl}$
- ② Remove some  $\text{NH}_3$  or  $\text{HCl}$
- ③ Decrease the pressure
- ④ Increase the volume

### Station 3

#### Unit 6 Stoichiometry (G-J)

##### Learning Target 6G

1. Find the molar mass of the following elements and compounds:

a. Mg

$$24.3 \text{ amu}$$

b. O<sub>2</sub>

$$16 \times 2 = 32 \text{ amu}$$

c. Ca(OH)<sub>2</sub>

$$\text{Ca: } 40$$

$$\text{O: } 16 \times 2 = 32$$

$$\text{H: } 1 \times 2 = 2$$

$$74 \text{ amu}$$

d. Al<sub>2</sub>(SO<sub>4</sub>)<sub>3</sub>

$$\text{Al: } 27 \times 2 = 54$$

$$\text{S: } 32 \times 3 = 96$$

$$\text{O: } 16 \times 12 = 192$$

$$342$$

$$342 \text{ amu}$$

##### Learning Target 6H

2. A 1.2 mole sample of LiBr will have a what mass? Describe in words how you found this answer.

$$1.2 \text{ mol LiBr} \times \frac{86.8 \text{ g LiBr}}{1 \text{ mol LiBr}} = 104.2 \text{ g LiBr}$$

I knew Li has atomic mass of 6.9 and 79.9, so 1 mole of LiBr would have 86.8 g (6.9 + 79.9) in 1 mole. I then used dimensional analysis to cancel out the mol LiBr unit & convert into g LiBr.

3. Show your work for determining the number of moles in 10.2g of CO<sub>2</sub>.

$$10.2 \text{ g CO}_2 \times \frac{1 \text{ mol CO}_2}{44 \text{ g CO}_2} = .23 \text{ mol CO}_2$$

$$\begin{array}{l} \text{CO}_2 \text{ molar mass} \\ \text{C: } 12 \\ \text{O: } 16 \times 2 = 32 \end{array}$$

4. Show the dimensional analysis for turning 5.8g of BF<sub>3</sub> into moles.

$$5.8 \text{ g BF}_3 \times \frac{1 \text{ mol BF}_3}{67.8 \text{ g BF}_3} = .086 \text{ mol BF}_3$$

$$\begin{array}{l} \text{BF}_3 \text{ molar mass} \\ \text{B: } 10.8 \\ \text{F: } 19 \times 3 \end{array}$$

##### Learning Target 6I

5. Show your work for determining the number of molecules in 0.75 mol of AgCl (AKA particles)

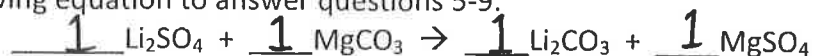
$$.75 \text{ mol AgCl} \times \frac{6.02 \times 10^{23} \text{ particles}}{1 \text{ mol AgCl}} =$$

6. Show your work for determining the number of moles in  $4.52 \times 10^{24}$  molecules. (More on back) (AKA particles)

$$4.52 \times 10^{24} \text{ particles} \times \frac{1 \text{ mol}}{6.02 \times 10^{23} \text{ particles}} =$$

Learning Target 6J

Use the following equation to answer questions 5-9.



7. Balance the equation above.

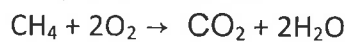
8. What is the correct mole to mole ration between  $\text{Li}_2\text{SO}_4$  and  $\text{MgCO}_3$ ?

1:1

9. What is the correct mole to mole ration between  $\text{MgSO}_4$  and  $\text{MgCO}_3$ ?

1:1

Use the following equation to answer the question below.



10. How many moles of  $\text{CH}_4$  are required to completely react with 1.2 moles of  $\text{O}_2$ ?

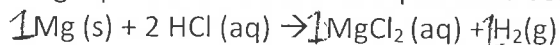
$$1.2 \text{ mol } \cancel{\text{O}_2} \times \frac{1 \text{ mol CH}_4}{2 \text{ mol } \cancel{\text{O}_2}} = \boxed{.6 \text{ mol CH}_4}$$

## Station 4

### Unit 6 Stoichiometry (K-N)

#### Learning Target 6K

Use the following equation to answer the questions below.



1. If you start with 5.6g of Mg, how many moles of Hydrogen would be produced?

$$5.6\text{g Mg} \times \frac{1\text{mol Mg}}{24.3\text{g Mg}} \times \frac{1\text{mol H}_2}{1\text{mol Mg}} = \boxed{.23\text{ mol H}_2}$$

2. If you start with 10.2mol of HCl, how many grams of MgCl<sub>2</sub> would be produced?

$$10.2\text{ mol HCl} \times \frac{1\text{ mol MgCl}_2}{2\text{ mol HCl}} \times \frac{95.3\text{g MgCl}_2}{1\text{ mol MgCl}_2} = \boxed{486\text{ g MgCl}_2}$$

Molar mass of  
MgCl<sub>2</sub>  
Mg: 24.3  
Cl<sub>2</sub>: 35.5 x 2 = 71

3. If you need to make 50g of MgCl<sub>2</sub>, how many grams of HCl should you start with?

$$50\text{g MgCl}_2 \times \frac{1\text{ mol MgCl}_2}{95.3\text{g MgCl}_2} \times \frac{2\text{ mol HCl}}{1\text{ mol MgCl}_2} \times \frac{36.5\text{g HCl}}{1\text{ mol HCl}} = \boxed{38.3\text{ g HCl}}$$

#### Learning Target 6L

4. If 2.0 moles of Mg is reacted with 3.0 moles of HCl, what is the limiting reactant?

$$2\text{ mol Mg} \times \frac{1\text{ mol H}_2}{1\text{ mol Mg}} \times \frac{2\text{g H}_2}{1\text{ mol H}_2} = 4\text{g H}_2$$

$$3\text{ mol HCl} \times \frac{1\text{ mol H}_2}{2\text{ mol HCl}} \times \frac{2\text{g H}_2}{1\text{ mol H}_2} = 3\text{g H}_2$$

3 moles of HCl  
because it produces  
less product (H<sub>2</sub>).

#### Learning Target 6M

5. If 4.5 moles of Mg are reacted with 3.5 moles of HCl, what is the excess reactant?

$$4.5\text{ mol Mg} \times \frac{1\text{ mol MgCl}_2}{1\text{ mol Mg}} = 4.5\text{ mol MgCl}_2$$

$$3.5\text{ mol HCl} \times \frac{1\text{ mol MgCl}_2}{2\text{ mol HCl}} = 1.75\text{ mol MgCl}_2$$

4.5 mol of Mg because  
it could make more  
product if there was  
more of the limiting  
reactant (HCl).

6. If you did #5 in the lab, what chemicals would be found in the container when the reaction was over?

Excess Mg  
& the products ( $\text{MgCl}_2$  &  $\text{H}_2$ )

Learning Target 6N

7. If 2.5g of  $\text{MgCl}_2$  are created in the lab, but 3.05g are predicted using stoichiometry, what is the percent yield?

$$\text{Percent yield} = \frac{\text{Actual yield}}{\text{Theoretical yield}} \times 100$$

$$\frac{2.5 \text{ g MgCl}_2}{3.05 \text{ g MgCl}_2} \times 100 = \boxed{82\% \text{ yield}}$$

## Station 5

### Unit 7 Solutions and Unit 8 Acids and Bases

#### Learning Target 7D

1. How many moles of  $Mg_3(PO_4)_2$  are in 0.55L of a 0.85M solution?

$$M = \frac{\text{mol}}{L} \quad .85 = \frac{\text{mol}}{.55} \quad \text{mol} = .47$$

.47 moles  
of  $Mg_3(PO_4)_2$

2. How many moles of NaBr are in 40mL of a 1.7M solution?

$$M = \frac{\text{mol}}{L} \quad .04(1.7 = \frac{\text{mol}}{.04}) \cdot .04 \quad \text{mol} = .068$$

$$40\text{mL} \times \frac{1L}{1000\text{mL}} = .04$$

.068 moles

#### Learning Target 8F

3. Label each of the following as describing an acid or a base?

- accept a proton (hydrogen) **base**
- donate a proton (hydrogen) **acid**
- ionize to produce  $H^+$  **acid**
- ionize to produce  $OH^-$  **base**

Use the list below to answer the following questions.

- HBr
- $HN_4Cl$
- $Fe(OH)_3$
- $HNO_3$
- $Mg(OH)_2$
- $CuI_2$

4. Which of the substances above are acids?

a, b, d

5. Which are bases?

c, e

6. Which are salts?

f

#### Learning Target 8J

7. What is the pH of a 0.001M solution of  $HNO_3$ ?

$$pH = -\log[H^+] \quad pH = -\log(.001) \quad pH = 3$$

8. What is the pH of a 0.00023M solution of  $H_2SO_4$ ?

$$pH = -\log[H^+] \quad pH = -\log(.00023) \quad pH = 3.64$$

9. Circle the substance below with the highest pH.

- a. 0.1M HCl, b. 0.0001M HCl, c. 0.1M  $Ca(OH)_2$ , d. 0.0001M  $Ca(OH)_2$
- $-\log(.1)$   
1
- $-\log(.0001)$   
4
- $pOH = -\log(OH)$   
 $pOH = 1$   
 $pH = 14 - pOH$   
 $pH = 13$   
\* highest pH
- $pOH = 4$   
 $pH = 14 - 4$   
 $pH = 10$



Learning Target 80

10. If 10mL of 0.2M HCl were titrated with 10mL of 0.2M NaOH, would the solution be acid, basic, or neutral?

Neutral - the acids balances out the bases

11. If 25mL of 0.1M HCl were titrated with 10mL of 0.1M LiOH, would the pH be greater, than equal to, or less than 7?

Less than 7 because there's more HCl than LiOH  
(and their concentrations are the same).

12. If 35mL of 0.5M HCl were titrated with 50mL 0.6M NaOH, what would be the expected pH (greater than, equal to, or less than 7)?

Greater than 7

There's more of the base AND the base is stronger than the acid.

## Station 6

### Unit 9 Thermochemistry

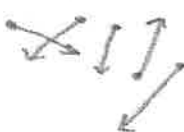
#### Learning Target 9A

1. Draw a diagram of molecules at low energy vs. molecules at high energy.

molecules at  
low energy



molecules at  
high energy



#### Learning Target 9E

2. Does energy move from hot to cold or cold to hot?

hot to cold

Substance	Specific Heat J/g°C
Air	1.01
Aluminum	0.902
Copper	0.385
Gold	0.129
Iron	0.450
Mercury	0.140
NaCl	0.864
Ice	2.03
Water	4.18

#### Learning Target 9H

3. Of the choices above, which material would have the smallest temperature change if 100J of energy were added to a 10 g sample?

Water because it has the highest specific heat (4.18 J/g°C)

4. Which material above would require the most energy to increase its temperature by 10 degrees Celsius? Which would require the least?

Water would require the most (highest specific heat)

Gold would require the least (lowest specific heat)

5. Of the following options, which material would require ~~more~~ <sup>most</sup> energy to heat from 20 to 40 degrees Celsius?

a. Aluminum .902

e. Iron .45

b. Copper .385

d. Gold .129

$$E = m C_p \Delta T$$

energy
mass
specific heat
temperature

Learning Target 9I

6. If heat was added to 100g of water and the temperature of the water increased from 10°C to 20°C, how much energy was added?

$$E = (100g)(4.18 J/g^{\circ}C)(20^{\circ} - 10^{\circ})$$

$$E = 4,180 J$$

7. If 1gram of gold is given 500J of energy and at a temperature of 23°C, what would the temperature of the gold rise to?

$$500J = (1g)(.129 J/g^{\circ}C)(T_f - 23^{\circ})$$

$$\frac{500}{.129} = T_f - 23$$

$$\frac{3875}{+23} = T_f - 23$$

$$3898 = T_f$$

$$T_f = 3898^{\circ}C$$

8. If 4,000J of energy were added to 5.5grams of Aluminum at 16°C, what would be the final temperature of the Aluminum?

$$4000 = (5.5)(.902)(T_f - 16)$$

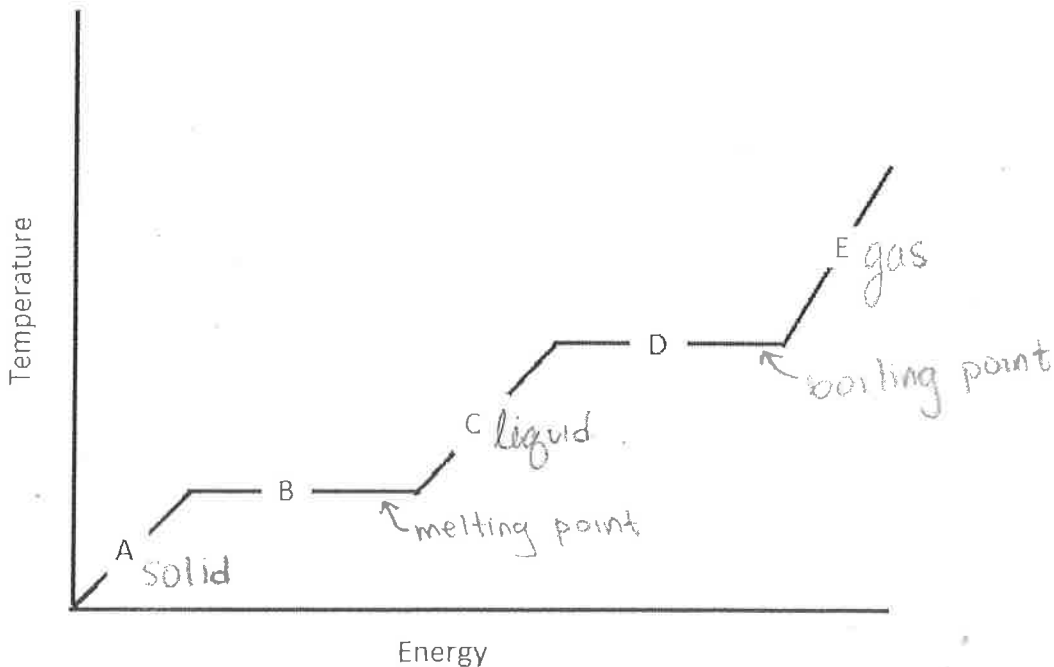
$$\frac{4000}{4.961} = T_f - 16$$

$$806.29 = T_f - 16$$

$$\frac{4000}{4.961} = T_f - 16$$

$$T_f = 822.3^{\circ}C$$

Learning Target 9M



9. Label Solid, Liquid, Gas, Melting, and Boiling in the diagram above.

10. Does the graph above show an endothermic or exothermic reaction?

exothermic - releases heat & increases temperature

\* get specific heat from table in previous page

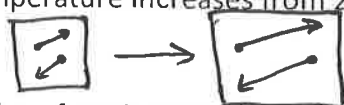
## Station 7

### Unit 10 Gases

#### Learning Target 10B

1. Draw diagrams (that include the molecules) to represent the following changes.

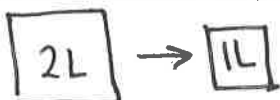
a. Temperature increases from 200K to 300K



b. moles of gas increase from 2mol to 4mol



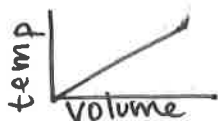
c. volume decreases from 2L to 1L



#### Learning Target 10D

2. Draw graphs representing the following relationships.

a. Temperature vs. Volume



b. Pressure vs. Volume



#### Learning Target 10F

3. If the pressure of a container increases, what happens to the volume? Explain.

Volume decreases. Volume & pressure are inversely related.

4. If the temperature decreases, what happens to pressure? Explain.

Pressure decreases. Pressure and temperature are directly related.

5. If a gas has a volume of 10L at a pressure of 0.85atm, what would happen to pressure if the volume is increased to 15L?

$$\begin{aligned} V_1 &= 10L \\ P_1 &= 0.85atm \\ P_2 &= ? \\ V_2 &= 15mL \end{aligned}$$

$$\begin{aligned} P_1 V_1 &= P_2 V_2 \\ \frac{(0.85)(10)}{15} &= \frac{P_2(15)}{15} \end{aligned}$$

$$P_2 = 5.67 atm$$

6. If a gas starts at a pressure of 14.4psi at 25° C and the pressure is increased to 12.2psi, what would happen to temperature if volume and moles remain constant?

$$P_1 = 14.4 \text{ psi}$$

$$T_1 = 25^\circ\text{C}$$

$$P_2 = 12.2 \text{ psi}$$

$$T_2 = ?$$

$$\frac{P_1}{T_1} = \frac{P_2}{T_2}$$

$$\frac{25 \times 12.2}{14.4} = \frac{14.4 T_2}{14.4}$$

$$\frac{14.4}{25} = \frac{12.2}{T_2}$$

$$T_2 = 21.18^\circ\text{C}$$

Learning Target 10G

7. A container has a volume of 1.5L at a temperature of 279K and a pressure of 1.2atm. How many moles of gas are in the container?

$$PV = nRT$$

$$\frac{(1.2)(1.5)}{(0.082)(279)} = \frac{n(0.082)(279)}{(0.082)(279)}$$

$$n = 0.79 \text{ moles}$$

8. 5.7grams of calcium carbonate ( $100.08 \text{ g CaCO}_3 = 1 \text{ mol CaCO}_3$ ) is placed in a 3.0 L evacuated container and allowed to completely decompose according to the equation



if after the reaction the temperature of the system is 271 K, what is the final pressure in the container?

Step 1: solve for n

$$5.7 \text{ g CaCO}_3 \times \frac{1 \text{ mol CaCO}_3}{100.08 \text{ g CaCO}_3} = 0.057 \text{ mole}$$

Step 2: solve for p

$$\frac{P(3)}{3} = \frac{(0.057)(0.082)(271)}{3}$$

$$P = 1.27 \text{ atm}$$

$$P = ?$$

$$V = 3 \text{ L}$$

$$n = ?$$

$$R = 0.082$$

$$T = 271$$